



WEDNESDAY, JANUARY 24

Time	Session
4:00pm – 5:30pm	Registration

THURSDAY, JANUARY 25

Time	Session
7:00am – 5:30pm	Registration
9:30am – 6:00pm	Exhibits Open
10:00am – 10:10am	Welcome and Introduction to LEAD
Room: Inspire	<ul style="list-style-type: none"> - Adrienne White-Faines, MPA, FACHE, AOA CEO - Stephen Scheinthal, DO, and Thomas Mohr, DO LEAD Co-Chairs
10:10am – 10:55am	Opening Session – Osteopathic Cultural Development
Room: Inspire	<p>Each speaker will address one of three questions – Who are we? Why are we here? Where are we going?</p> <ul style="list-style-type: none"> - Stephen Shannon, DO, MPH, AACOM President & CEO - Octavia Cannon, DO, ACOOG President-Elect - Jeff Morgan, DO, ATSU-SOMA Dean
11:00am – 11:55am	Succession Planning
Room: Connect	<p><i>Panelists from across leadership settings, including medical education, clinical care & administration, will discuss succession planning techniques, best practices, & methods for implementation.</i></p> <p><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • Understand the definition and operational implications of leadership succession planning. • Differentiate succession planning techniques, best practices, and methods for implementation across leadership settings, including medical education, clinical care and administrative. • Gain appreciation for the range of resources and support systems to improve and align succession programs and strategies. • Identify common pitfalls in executing a succession strategy and ways to avoid them. <ul style="list-style-type: none"> - Creagh Milford, DO, MPH, FullWell CEO - Dawn E. Peters, Mayo Clinic HR Director, Talent & Succession - Cole E. Zanetti, DO, MPH Iora Health - Karen Nichols, DO, MWU-CCOM Dean (moderator)

<p>11:00am – 11:55am Room: Collaborate</p>	<p>Unique Collaborations: <i>Redefining Academic-Industry Partnerships through the Lens of Medical Education</i></p> <p><i>This session will discuss the collaborative process of developing an industry-academia partnership focused on education and addressing UME & GME accreditation standards.</i></p> <p><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • Define/Discuss the challenges and limitations in resources for meeting UME and GME medical education and accreditation standards. • Describe the collaborative process of developing an Industry-Academia partnership focused on education and addressing accreditation standards • Discuss approaches incorporate mutually beneficial goal setting for industry and academia in an educational partnership • Address lessons learned and next steps to exploring innovation in partnerships <ul style="list-style-type: none"> - Elizabeth McClain, PhD, Associate Dean, Academic Affairs, William Carey University College of Osteopathic Medicine
<p>12:00pm – 1:25pm Room: Inspire</p>	<p>Lunch Keynote</p> <p><i>Former U.S. Health and Human Services Secretary, Kathleen Sebelius will join author and political strategist Avik Roy for a keynote discussion on the future of healthcare delivery in America.</i></p> <ul style="list-style-type: none"> - Kathleen Sebelius - Avik Roy - Joe Giaimo, DO (moderator) <p><i>This session will not provide CME.</i></p>
<p>1:30pm – 2:25pm Room: Connect</p>	<p>Globalization and Impact of U.S. Osteopathic Medicine</p> <p><i>Panelists will discuss expanding the presence of osteopathic medicine internationally, including current challenges, issues, and greatest areas of promise.</i></p> <p><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • Understand the current opportunities and challenges for osteopathic medicine and DOs internationally. • Define/Discuss the key current challenges and issues in discussion regarding medical (regulation/mission/research/education) internationally. • Identify opportunities that exist for osteopathic profession to pool resources. <ul style="list-style-type: none"> - Hank Chaudhry, DO, FSMB CEO - Alan Schalscha, DO, Associate Professor, University of Texas Dell Medical School, Executive Director DOCARE International - Bill Burke, DO, OUHCOM-Dublin Dean - Adrienne White-Faines, MPA, FACHE, AOA CEO (moderator)



1:30pm – 2:25pm

Room: Collaborate

Tools to Develop Research Programs and Secure Funding

Panelists will discuss the importance of the osteopathic community to pursue grants for osteopathic medicine.

Learning Objectives

- Summarize the importance of the osteopathic community to pursue grants for osteopathic medicine
- List the challenges and benefits of creating a research/grant program in an organization and applying for research/public health initiative grants
- Identify the broad types of grants that are available for individuals and organizations (government funders versus private funders)
- Identify key sites to learn about grant opportunities
 - Joy Lewis, DO, PhD, A.T. Still University, School of Osteopathic Medicine in Arizona
 - Peter Goodwin, Josiah Macy Jr. Foundation
 - Kendi Hensel, DO, PhD, Texas College of Osteopathic Medicine, University of North Texas Health Science
 - Kenya McRae, JD, PhD (moderator)

2:30pm – 3:25pm

Room: Connect

Faculty Development

Panelists will discuss the importance of faculty development in the medical education continuum, including new opportunities and methods to deliver faculty development.

Learning Objectives

- Understand the importance of faculty development in the medical education continuum
- Identify new opportunities and methods to deliver faculty development
- Gain insights on how to increase faculty engagement and scholarly capacity
- Gain appreciation on identifying new voices to provide faculty development
- Identify new ways to promote faculty development
 - Linda Boyd, DO, Rowan University School of Osteopathic Medicine
 - Michael Rowane, DO, Lake Erie College School of Osteopathic Medicine
 - Tricia Krohmer, MS, MBA, Costin Institute for Osteopathic Medical Educators
 - Tyler Cymet, DO (moderator)



2:30pm – 3:25pm

CME Quality Enhancement

Room: Collaborate

Panel featuring board certification and CME leaders about enhancing educational offerings for clinicians.

Learning Objectives

- Understand the history of CME in relation to board certification
- Contrast/compare quality elements of CME sponsored by AMA and AOA
- Describe the current use of CME in certification
- Explore the future of AOA CME
 - Stephen Scheinthal, DO, BOS Past Chair
 - Graham T. McMahon, MD, ACCME
 - Dan Williams, DO, AOA Vice President, Certifying Board Services

3:30pm – 4:25pm

Building Your Scholarly Reputation

Room: Collaborate

Panelists will discuss the importance of scholarly activity in the medical education continuum and gain insights on how to meet scholarly activity expectations in the Single GME Accreditation System.

Learning Objectives

- Understand the importance of scholarly activity in the medical education continuum
- Understand scholarly activity expectations for ACGME accreditation
- Gain insights on how to meet scholarly activity expectations
- Identify opportunities to build scholarly reputation for students, residents, and early/mid/late career faculty
- Gain appreciation on how program directors increased scholarly activity in the transition to the Single GME Accreditation System
 - Robert Orenstein, DO, JAOA Editor in Chief
 - Jeff Aronowitz, DO, Rowan SOM/Jefferson Health/Our Lady of Lourdes Health System Psychiatry Program Director
 - Ingrid Philibert, PhD, JGME Executive Managing Editor
 - Stephen Shannon, DO, MPH, AACOM (moderator)



3:30pm – 4:25pm

Room: Connect

AMA Consortium

Panelists from four schools participating in the AMA’s Accelerating Change in Medical Education Consortium will discuss how their project is transforming physician education.

Learning Objectives

- Understand four schools participation in the AMA’s Accelerating Change in Medical Education Consortium
- Gain appreciation of how each school is transforming physician education
- Identify opportunities for medical educators to collaborate and enhance training of future physicians
 - Saroj Misra, DO, Michigan State University College of Osteopathic Medicine
 - Joy Lewis, DO, PhD, A.T. Still University, School of Osteopathic Medicine in Arizona
 - Sharon Obadia, DO, A.T. Still University, School of Osteopathic Medicine in Arizona
 - Clay Johnston, MD, Dell Medical School
 - Isaac Kirstein, DO, Ohio University Heritage College of Osteopathic Medicine, Cleveland
 - Robert Goldberg, DO (moderator)

4:25pm – 6:00pm

Exhibits and Networking

6:00pm – 7:00pm

Reception – The Reverberary

FRIDAY, JANUARY 26

Time	Session
7:00am-6:00pm	Registration
8:00am – 4:00pm	Exhibits Open
8:30am – 9:15am	<p>Breakfast Keynote</p> <p><i>Lucy Kalanithi, MD, FACP, is the widow of the late Paul Kalanithi, MD, who wrote the memoir "When Breath Becomes Air," for which she wrote the epilogue. Dr. Kalanithi has special interests in health care value, meaning in medicine, patient-centered care and end-of-life based on her professional experience as an internal medicine physician and her personal experience standing alongside her husband through his diagnosis, treatment and death.</i></p> <ul style="list-style-type: none"> - Lucy Kalanithi, MD - Thomas Mohr, DO (moderator) <p><i>This session will not provide CME.</i></p>
9:15am – 10:00am	<p>Book Signing with - Lucy Kalanithi, MD</p>
Foyer	



<p>9:25am – 9:50am Room: Inspire</p>	<p>AOA Wellness Update <i>This session will provide an overview of the work of the AOA’s Physician Wellness Task Force</i> - Robert Piccinini, DO</p>
<p>10:05am – 11:00am Room: Collaborate</p>	<p>ACGME Milestones <i>Panelists from the ACGME Osteopathic Principles Committee and an ACGME Osteopathic Recognized program will discuss how program directors can utilize the ACGME Milestones in the operations of their program and evaluation of residents.</i> <u>Learning Objectives</u> <ul style="list-style-type: none"> • Understand the background and purpose of the ACGME Milestones • Understand how the Osteopathic Recognition Milestones were developed • Gain appreciation of how programs directors utilize the Milestones in the operations of their program and evaluation of residents • Identify upcoming opportunities for osteopathic physician input in Milestones <ul style="list-style-type: none"> - Natasha Bray, DO, Osteopathic Principles Committee - Laura Edgar, EdD, ACGME - Saroj Misra, DO, St. John Macomb-Oakland Hospital Family Medicine Program Director - Lorenzo Pence, DO (moderator) </p>
<p>10:05am – 11:00am Room: Engage</p>	<p>Positioning Yourself for Future Growth and Leadership <i>This interactive session will focus on engaging your strengths to position yourself for leadership positions.</i> - Todd Connor, The Collective Academy <i>This session will not provide CME.</i></p>
<p>10:05am – 11:00am Room: Connect</p>	<p>Leading the Future of Coding and Reimbursement <i>This session features panelists from the RVS Update Committee and CPT Editorial Panel who will present an overview of coding and reimbursement activities.</i> <ul style="list-style-type: none"> - David Hitzeman, DO - Mark Bailey, DO - Boyd Buser, DO (moderator) </p>

11:05am – 12:00pm How to Access Big Data and Apply it to Actions

Room: Engage

Learning Objectives

- Gain a general understanding of what big data is and its implications for their organizations:
 - Be able to give a definition of big data and its characteristics
 - Understanding the precursors necessary to foster a data driven culture
 - Identify projects that focus on analytics
- Gain insight on how to get started with projects that will generate data driven insights into your organizational practices
 - Krishna Collie, IRIE Tech

11:05am – 12:00pm Why We Should Teach Physicians About the Business of Medicine

Room: Collaborate

Learning Objectives

- Understand both the methods and merits of teaching physicians about the business side of medicine remains an enigma for medical educators at the GME and CME levels.
- Identify topics such as contracts, negotiations, and personal finance are highly requested content areas by new and practicing physicians according to post-residency and faculty reviews nationwide.
- Examine data points in support of teaching physicians about the complex nature of healthcare economics and the business of medicine.
- Review five-year outcomes data for teaching the business of medicine at the GME level via a physician-developed online and live course curriculum
- Identify ways to satisfaction of ACGME Core Competencies requirements and innovative funding support for the implementation of this program
 - Bonnie Mason, MD, Co-Founder, CEO Beyond the Exam Room

12:00pm – 1:30pm Lunch Keynote - Millennials: Engaging the Next Generation of Osteopathic Leaders

Room: Inspire

- Craig Wood

This session will not provide CME.

1:35pm – 2:30pm What is the Value of a Consortium?

Room: Collaborate

Learning Objectives

- Understand how a consortium can engage learners throughout the medical education continuum
- Gain appreciation of different structures of educational consortia
- Identify new opportunities for education consortia to enhance UME, GME, and CME
 - Jon Rohrer, PhD, DMin, SCS MSUCOM
 - Thomas Mohr, DO, TIGMER
 - Lynn Mark, DO, Director of Accreditation NYCOMEC



<p>1:35pm – 2:30pm Room: Engage</p>	<p>Approaching Crucial Conversations and Conflict Resolution <i>In this session, participants will learn key tips for approaching crucial conversations that enhance conflict resolution and avoid destructive conflicts.</i></p> <ul style="list-style-type: none"> - Madeline Maxwell, PhD, UT Austin
<p>1:35pm – 2:30pm Room: Connect</p>	<p>COCA Accreditation Standards <u>Learning Objectives</u></p> <ul style="list-style-type: none"> • Review of 2017 COCA Standards and compare to 2016 COCA Standards to understand the changes • Learn the approach to understanding the Standards <ul style="list-style-type: none"> - Brian Kim, JD, COCA Secretary
<p>2:35pm – 4:00pm Room: Inspire</p>	<p>Closing Session – Importance of the DO Voice <i>Room: Inspire</i></p> <ul style="list-style-type: none"> - LEADERSHIP: Mark Baker, DO - EDUCATION: Robert Cain, DO - ADVOCACY: Joe Heck, DO - DEVELOPMENT: Sonbol Shahid-Salles, DO, MPH